

An aerial photograph of a historic city, likely Bologna, Italy, showing a dense cluster of buildings with terracotta roofs. In the foreground, a large, prominent green dome with a lantern on top is visible. The background shows a hazy view of the city extending to the hills.

# Case study and planning for the future

Giulia zambon - ifom trainer

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# Active participation

- Any inclusion project has at its basic principle EMPOWERING young people by making them the protagonists of their own play: teachers and educators act as mentors/motivators/coaches
- Active participation recognises that :
  - young people are imaginative and creative;
  - young people are willing to exercise self direction and self control to pursuit the objectives that they feel personally committed to;
  - young people, under appropriate conditions, will not only accept but actively seek responsibility;
  - work comes as naturally to young people as rest and play and they want to learn.

# A clear agenda

- Sometimes, as teachers, we need to be honest about our agenda so the difference between ours and the young person's agenda is clear, especially for the young person.
- The two agendas are rarely exactly the same.
- If you are clear and enable young people to be clear, then you can establish a joint point of departure.

# Case study, your plan of inclusion

START POINT: Take some times to reflect about any situation in your school/your area you want to help or people that are being excluded: **Can you describe the conflict? What is the source of the conflict?**

CREATE AN ACTION PLAN: what do you want to do to help it? (activity for your class, school events, school environment, school policies, cooperation with stakeholders, parent's involvement etc...)

EXPECTED OUTCOME: What could happen? How can I handle some specific situations that might occur? (fightbacks, criticism, skepticism...)

# ACTION plan for the future

- > FOCUS ON ONE PROBLEM PRESENT IN YOUR SCHOOL / CLASSROOM
- > ANALYZE THE SITUATION LEADING TO THIS PROBLEM
- > CREATE AN ACTION PLAN (activity for your class, school events, school environment/policies, cooperation with stakeholders, parent's involvement etc...) FOR THE FUTURE