

Non-formal Education To Foster Inclusion In diverse Classrooms

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Non-formal education

« **Non-Formal Education:** any organised educational activity outside the established formal system that is intended to serve identifiable learning clientele and learning objectives »



Non-formal education

- Participation in all activities is **voluntary**
- The main focus is set on **people as learners**.
- Activities and methods are always designed for a particular **target group**.
- Learning in non formal setting is **planned, structured and evaluated**.
- It's **intentional** and **monitored**.
- Experiencing, often called as '**learning by doing**', is the main working method.

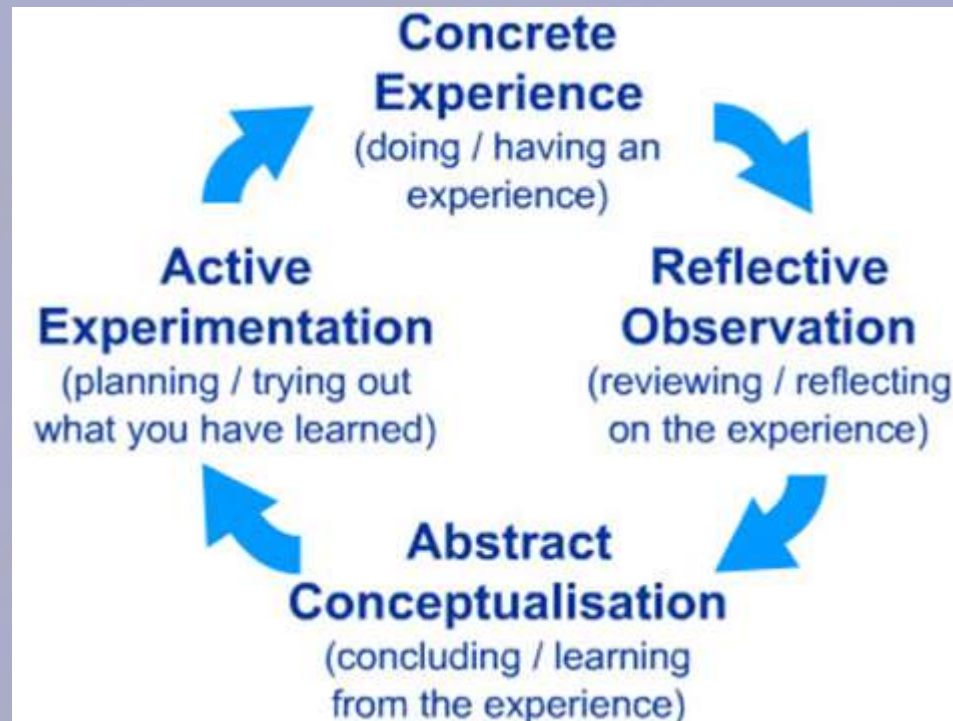
Advantages of NFE

- NFE can actively support change and have a real impact on the society
- NFE is essential to deliver and develop those concept that cannot be simply «taught»
- Non formal methods have been successful in: social inclusion, capacity building, active citizenship, sustainable development, conflict resolution

Debriefing

- After any activity performed with the students/learners, it is important to conduct a debriefing
- Reflective moment to take time to analyze what we have experienced, what impact it has on our lives and how we can benefit from it.

KOLB'S experiential learning cycle



debriefing: Guiding through the cycle

- Educators and teachers can take the students through the learning cycle
- Guided reflection after each activity is known as “debriefing”
- Debriefing is conducted through questions

Role game - benefits

- Create strong empathy
- Stimulate creativity -> encourage personal contribution
- Help in reflecting about own experiences
- Give strong frame of reference in decoding and better understanding entrepreneurial and business behaviours
- Objectivity: to be able to see your self through other people's eyes
- Encrease self-awareness
- Versatility: different roles in different situations

Role game – when and why

- To understand implications of a particular behavior
- To understand a social phenomenon
- To understand particular roles and figures
- To understand the contribution you can give in that particular position
- ...

NFE : ROLE-Play

- **Hotel Glocal**
- Take a step Forward
- Theater of the oppressed

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Theatre of the oppressed

- One of the reasons for the popularity of the “Theatre of the oppressed” is the idea of **activating the spectator** (called precisely the spectator / actor), placing him at the center of the theatrical work, in order to include different representations of reality and **explore possible transformations** in a creative and socialized form.
- The “Theatre of the oppressed” invites critical thinking and dialogue: it is about analyzing rather than giving answers, acting and interacting and not just talking.

Debate

- Why debate is useful among students and in learning environment? Can you list some of the benefits?
- What kind of skills you can develop through debate?
- What is the difference between debate and dialogue ?

Debate – why is it useful ?

- Gaining broad, multi-faceted knowledge cutting across several disciplines outside the learner's normal academic subjects.
- Increasing learners' confidence, poise, and self-esteem.
- Providing an engaging, active, learner-centered activity.
- Improving rigorous higher order and critical thinking skills.
- Enhancing the ability to structure and organize thoughts.

Debate – why is it useful ?

- Enhancing learners' analytical, research and note-taking skills
- Improving learners' ability to form balanced, informed arguments and to use reasoning and evidence.
- Developing effective speech composition and delivery.
- Encouraging teamwork.
- Understanding different perspectives

Debate – skills

- Management
- Public speaking
- Self-confidence
- Teamwork
- Time management
- Resources management
- ...

oxford Debate

→ Non-formal debate activity

