|  |  |  |  |
| --- | --- | --- | --- |
| Field of diversity: |  simohd:Users:cortomaltese:Desktop:SIMO:UDEL21:VIENNA sett 2016:tools:icon:llanguage.png  | 38BEFL | **Group size:** simohd:Users:cortomaltese:Desktop:gruppo.png (**groups of 4)**  |
| Title |  Placemats  |
| Content | **A group with great variety (e.g. newcomers) that learn the basics on democracy using multilingualism.** | simohd:Users:cortomaltese:Desktop:time.png**Time:**  40 minutes |
| **Goals (Skills/Competences)** | **Students can express and defend their opinion and search together for a compromise** |
| Material | **Papers (A3) that can be used as placemats with 4 sections and 1 middle part. Markers or big pens.** |
| **Procedure:** | 1. **For 3’ students write down in their own language (mother tongue) some ideas to take to the students board**
2. **For 10’ they explain to each other what they have written. This time they use the same language – for Flanders this will be Dutch – newcomers are helped by other students, speaking their language and translating their ideas**
3. **For 5’ they look for similarities and write down one proposal in the middle field of the placemat**
4. **They present their proposal to the entire group, other team members can participate, argument on the proposals**
5. **The group decides on 1 or 2 proposals to take to the students board**
 |
| **Modifications****Comments** |  |
| **Success**simohd:Users:cortomaltese:Desktop:Schermata 2016-09-20 a 10.53.48.png**factors**  | **Thinking goes faster in the mother tongue, so gathering ideas in the mother tongue can make the discussion that follows even richer** | **Pitfalls** **simohd:Users:cortomaltese:Desktop:Schermata 2016-09-21 a 12.04.55.png** | **If the timing is not respected: students get bored or uninterested**  |
| The activity is flexible and depends on the local context. Feel free to adapt! |

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***UDEL 21***