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| --- | --- | --- | --- | --- | --- |
| Field of diversity: | simohd:Users:cortomaltese:Desktop:SIMO:UDEL21:VIENNA sett 2016:tools:icon:llanguage.png | | 38 BEFL | | **Group size:**  simohd:Users:cortomaltese:Desktop:gruppo.png (**groups of 4)** |
| Title | Placemats | | | |
| Content | **A group with great variety (e.g. newcomers) that learn the basics on democracy using multilingualism.** | | | | simohd:Users:cortomaltese:Desktop:time.png  **Time:**  40 minutes |
| **Goals (Skills/Competences)** | **Students can express and defend their opinion and search together for a compromise** | | | | |
| Material | **Papers (A3) that can be used as placemats with 4 sections and 1 middle part. Markers or big pens.** | | | | |
| **Procedure:** | 1. **For 3’ students write down in their own language (mother tongue) some ideas to take to the students board** 2. **For 10’ they explain to each other what they have written. This time they use the same language – for Flanders this will be Dutch – newcomers are helped by other students, speaking their language and translating their ideas** 3. **For 5’ they look for similarities and write down one proposal in the middle field of the placemat** 4. **They present their proposal to the entire group, other team members can participate, argument on the proposals** 5. **The group decides on 1 or 2 proposals to take to the students board** | | | | |
| **Modifications**  **Comments** |  | | | | |
| **Success**  simohd:Users:cortomaltese:Desktop:Schermata 2016-09-20 a 10.53.48.png**factors** | **Thinking goes faster in the mother tongue, so gathering ideas in the mother tongue can make the discussion that follows even richer** | **Pitfalls**  **simohd:Users:cortomaltese:Desktop:Schermata 2016-09-21 a 12.04.55.png** | | **If the timing is not respected: students get bored or uninterested** | |
| The activity is flexible and depends on the local context. Feel free to adapt! | | | | | |

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***UDEL 21***