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| Field of diversity: |  simohd:Users:cortomaltese:Desktop:SIMO:UDEL21:VIENNA sett 2016:tools:icon:Multiculturalism.png  | 19AT | **Group size:** simohd:Users:cortomaltese:Desktop:gruppo.png Afbeeldingsresultaat voor pictogram groep  |
| Title |  Stop sign – it is okay to be different  |
| Content | Discussion about diversity in a multicultural society  | simohd:Users:cortomaltese:Desktop:time.png**Time: 1 UE** |
| **Goals (Skills/Competences)** | Work with people from different cultural backgrounds. Find solutions to avoid differences. The group excludes nobody, they see the diversity as »normal«. Self confidence and social competences are reinforced.  |
| Material | »Stop« sign, Tape measure, Questions for the discussion  |
| **Procedure:** | -Teacher attaches a stop sign and a large reference point to the classroom door. - The pupils discuss the significance or meaning of the stop sign and reference point with the teacher before they enter the classroom. - Anyone smaller than the reference point is not allowed to go into the classroom and must stay in the corridor with the teacher (group A). - Anyone as tall as or taller than the reference point is allowed into the classroom (group B). **(A second teacher is required so that both groups are supervised!)** - After a while the teachers ask the question, »Is it actually fair that not everybody is allowed into the classroom?« -Both groups try to find solutions without breaking or adapting the rules (e.g. no tables, chairs, ...) Teachers' instructions: find solutions to get all the children into the classroom. **(Of course the teacher must have solutions prepared in order to determine how many different possible solutions the children have to come up with!)** - After solutions have been found – children sit all together in a circle for feedback round. * How did the children outside feel?
* Do you think it is fair when others are excluded? (for example just because they are small, ...)
* Have you ever been excluded?
* What could society, the class, you as an individual do, to make sure nobody is excluded?
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| **Modifications****Comments** | different references: length of hair, language, colour of clothes, glasses, shoes, ...... |
| **Success**simohd:Users:cortomaltese:Desktop:Schermata 2016-09-20 a 10.53.48.png**factors**  | The class should be familiar with rules of debate, it is a good idea to discuss or to practise the rules before the activity. The rules must be clearly defined by the teacher and discussed with the children.  | **Pitfalls** **simohd:Users:cortomaltese:Desktop:Schermata 2016-09-21 a 12.04.55.png** | Do not use references that the children cannot fulfil or that only very few of them can fulfil. Do not ask for more possible solutions than I can think of myself!  |