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| Field of diversity: | simohd:Users:cortomaltese:Desktop:SIMO:UDEL21:VIENNA sett 2016:tools:icon:Multiculturalism.png | | 19 AT | | **Group size:**  simohd:Users:cortomaltese:Desktop:gruppo.png Afbeeldingsresultaat voor pictogram groep |
| Title | Stop sign – it is okay to be different | | | |
| Content | Discussion about diversity in a multicultural society | | | | simohd:Users:cortomaltese:Desktop:time.png  **Time: 1 UE** |
| **Goals (Skills/Competences)** | Work with people from different cultural backgrounds. Find solutions to avoid differences. The group excludes nobody, they see the diversity as »normal«. Self confidence and social competences are reinforced. | | | | |
| Material | »Stop« sign, Tape measure, Questions for the discussion | | | | |
| **Procedure:** | -Teacher attaches a stop sign and a large reference point to the classroom door.  - The pupils discuss the significance or meaning of the stop sign and reference point with the teacher before they enter the classroom.  - Anyone smaller than the reference point is not allowed to go into the classroom and must stay in the corridor with the teacher (group A).  - Anyone as tall as or taller than the reference point is allowed into the classroom (group B). **(A second teacher is required so that both groups are supervised!)**  - After a while the teachers ask the question, »Is it actually fair that not everybody is allowed into the classroom?«  -Both groups try to find solutions without breaking or adapting the rules (e.g. no tables, chairs, ...) Teachers' instructions: find solutions to get all the children into the classroom. **(Of course the teacher must have solutions prepared in order to determine how many different possible solutions the children have to come up with!)**  - After solutions have been found – children sit all together in a circle for feedback round.   * How did the children outside feel? * Do you think it is fair when others are excluded? (for example just because they are small, ...) * Have you ever been excluded? * What could society, the class, you as an individual do, to make sure nobody is excluded? | | | | |
| **Modifications**  **Comments** | different references: length of hair, language, colour of clothes, glasses, shoes, ...... | | | | |
| **Success**  simohd:Users:cortomaltese:Desktop:Schermata 2016-09-20 a 10.53.48.png**factors** | The class should be familiar with rules of debate, it is a good idea to discuss or to practise the rules before the activity. The rules must be clearly defined by the teacher and discussed with the children. | **Pitfalls**  **simohd:Users:cortomaltese:Desktop:Schermata 2016-09-21 a 12.04.55.png** | | Do not use references that the children cannot fulfil or that only very few of them can fulfil. Do not ask for more possible solutions than I can think of myself! | |